

Using technology to enhance learning & lighten the workload

start with a focus on pedagogy not technology ... plan the student experience ... design pre-, live and post- events and activities to support learners ... preparation key with a focus on engaging students, creating learning activities and providing feedback

Activity **use the e-Tivity Brainstorming Sheet(s) to plan one or more technology-supported activities for students**

During the presentation, jot down ideas that you might use. Use the time to explore links that interest you, then discuss with a colleague, reflect & plan using the e-Tivity sheet. Also note any questions you have or any help you might need.

Technology

Blackboard VLE & Turnitin



Blackboard tip: Design your course ([help videos](#))

Online collaboration

PBWORKS

Google docs

flickr®



Discussion boards using Blackboard

Social bookmarking with [Diigo](#) (see Mark Glynn's [blog post on getting started](#))

Classroom technology

Digital projectors, wireless presenters, spot cameras, clickers (see [Qwizdom](#))

Resource sourcing & development

Resource sourcing



Resource development

if interested, ask for more information (pedagogy, supporting research or how-to) on

Presentations & handouts

How to insert a YouTube clip into a slide - [video](#)

How to use Windows 7 Snipping Tool - [video](#)

How to use Pixie to match colours - [video](#)

Creating a video using PowerPoint 2010

– [handout](#) & [video](#)



[Be Visual! Working with Images in PowerPoint](#)

Screencasts, podcasts & videos



Recent EdTech [workshop materials](#) on screencasting

Basic information on [podcasting with Audacity](#)

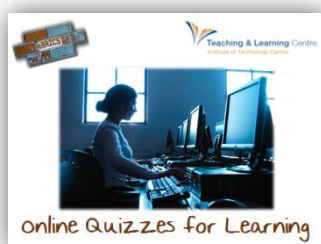
Interactive online resources with Articulate

IT Carlow/NDLR: [Bank Reconciliation Statements](#) (Susan Brennan, Accounting)

Examples from Leeds: [Flying Start Revision](#), [Flying Start Where does all my time go?](#)



Online quizzes



I ran a test through Blackboard this morning for my students. It went really well, I was delighted with it!

The students found the quizzes very helpful for revision purposes. Some of them did the quizzes loads of times, improving their mark each time.

IT Carlow Lecturer, 1 week after workshop